



(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: C. Mounika

Name of the College: S.V.B Govt Degree College Kailkuntla

Registration Number: 22110041003

Period of CSP:

From: 21-8-2023 To: 20-10-2023

Name & Address of the Community / Habitation: Socio Economic

Development Plan of ~~Bijanavemula~~
Bijanavemula village

Rajaya Seema

University

YEAR

Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

- problems of the society.
- Need for creating awareness on socially relevant aspects/programs.
 - Acquiring specific Life Skills.
 - Learning areas of application of knowledge and technologies related to your discipline.
 - Identifying developmental needs of the community/habitation.
12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
 13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
 14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
 15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
 16. Do not indulge in any political activities.
 17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
 18. Be cordial but not too intimate with the people you come across during your service activities.
 19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
 20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
 21. Do not forget to keep up your family pride and prestige of your College.
 22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: S.V.B wad degree college: koilkuntla

Department: Economics

Name of the Faculty Guide: D.V S. RAJU

Duration of the CSP: From 21-8-2023 To 20-10-2023

Name of the Student: C. Maunika

Programme of Study: Socio Economics Development Plan of
Bijana Nemula village

Year of Study: 2022 - 2023 to 24 - 25

Register Number: 22110041003

Date of Submission: 25-10-2023

Student's Declaration

I, C. Mounika, a student of B.A(H.E.P) Program,
Reg. No. 22110041003 of the Department of Economics
S.V.B Govt Degree Koilkuntla College do hereby declare that I have completed
the mandatory community service from 21-8-2023 to 20-10-2023 in
Socio Economic development plan of Bijanavemula village
(Name of the Community/Habitation) under the Faculty
Guideship of Dr. S. Raju, (Name of the Faculty Guide), Department
of Economics in College

C. Mounika
(Signature and Date)

Endorsements

Faculty Guide

Raj

Head of the Department

Raj

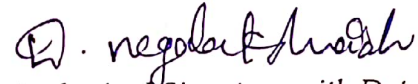
Principal

M. Ravi Sankar

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTALA, NANDYAL (Dt.)

Certificate from Official of the Community

This is to certify that Socio Economic development plan of Bijanavemula village (Name of the Community Service Volunteer) Reg. No 22110041003 of S.V.B Govt Degree (Name of the College) underwent community service in Economics (Name of the Community) from 21-8-2023 to 20-10-2023 The overall performance of the Community Service Volunteer during his/her community service is found to be satisfactory (Satisfactory/Good).



Authorized Signatory with Date and Seal

Welfare & Education Assistant
Bijanavemula E. & M. Taluqam
Kollam District, Kerala

S.V.B Government degree college, Koilkuntla
[Affiliated to Rayalaseema university kurnool, AP]
Accreditation by NAAC By with "B++" Grade
Community service Project
2 BA - students 2023 - 2024

Name of the topic : Socio Economic Development plan of
Bijanavemula village

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9	P. Akash	9121727497

Per
Mentor :

H. Ravi Sankar
Principal

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTLA, NANDYAL (Dt.)

Acknowledgements

- ▷ I take this opportunity thanks to Dr. H. Rama Subba Reddy (F.A.C) Principal of the college.
- ▷ Special thanks to Dr. S Raju for continuous support in completing this community service project.
- ▷ I acknowledge my gratitude & thanks to my friends, who helped me in all stages in finishing my project.

C. Mounika

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CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

Introduction

Rural development usually refers to the method of enhancing the quality of life and financial well-being of individuals, specifically living in populated and remote areas.

Traditionally, rural development was centered on the misuse of land-intensive natural resources such as forestry and agriculture. However today, the increasing urbanization and the change in global production networks have transformed the nature of rural areas. Rural development still remains the core of the overall development of the country more than two-third of the country's people is dependent on agriculture for their livelihood, and one-third of rural India is still below the poverty line. Therefore, it is important of the government to be productive and

provide enough facilities to upgrade their standard of living.

Rural development is a term that concentrates on the actions taken for the development of rural areas to improve the economy. However, few areas that demand more focuses attention and new initiative are:

- ❑ Education
- ❑ Public ~~empowerment~~ health and sanitation
- ❑ Infrastructure development (electricity, irrigation, etc)
- ❑ Women empowerment
- ❑ Facilities for agriculture extension and research
- ❑ Availability of credit
- ❑ Employment opportunities

OBJECTIVES

The objectives composed by the government in the plan for rural development are:

- ❑ To improve productivity and wages of rural people
- ❑ To guarantee increased and quick employment possibilities
- ❑ To diminish unemployment and bring a notable decline in underemployment
- ❑ To guarantee an increase in the standard of living of the underprivileged population
- ❑ To provide the basic needs: elementary education, healthcare, clean drinking water, rural roads etc.

IMPORTANCE OF RURAL DEVELOPMENT

❑ Rural development is important not only for the majority of the population residing in rural areas, but also for the overall economic expansion of the nation.

❑ Rural development is considered to be of noticeable importance in the country today than in the olden days in the process of the evolution of the nation. It is a strategy that tries to obtain an improved and productivity higher socio-economic equality and ambition and stability in social and economic development.

❑ The primary task is to decrease the famine that exists in roughly about 70 percent of the rural population, and to make sufficient and healthy food available.

❑ The secondary task is to ensure the availability of clothing and footwear, a clean environment and house, medical attention, recreational provision, education, transport, and communication.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.

Brief note on Socio-Economic conditions of the Community/Habitation.

Community Development Programmers: Features and other Details.

The objectives of the community development programmers may be summed up under the following heads:

1) Help in planning: the community development projects are aimed at helping the villages in planning and developmental activities. Through these projects, schemes for improving the agricultural production are undertaken.

2) Involving villages in national Reconstruction.

An important objective of community development project is to make village people self-dependent and encourage them to take part in the activities of national reconstruction.

this is done through the following methods:

- a) changing the traditional and conservative outlook of the village people.
- b) organizing youth and women bodies to take part in the developmental and welfare activities.
- c) Making arrangements for recreation of the village youth and women.

1) Providing Educational Facilities in villages:

through these Projects, an attempt is being made to provide educational facilities for the village people.

this is done by the following methods:

- a) Arranging centres of social education.
- b) Arranging recreational programmes.
- c) Training village people in the activities of planning and development.

2) Improving the standard of living of villagers:

The main objective of community Development Programmes is to improve the standard of living of the village people. They have been provided with various employment facilities and opportunities to set up industries and the training to improve the production.

3) Political Training :

through the community development village people are also given training in administrative activities. through the working of community development projects, people are trained in the practical working of democracy. the village people are trained in the area of civic affairs.

4) other objectives of community development

the above mentioned objectives are the general objectives of the community development. there are also specific objectives intended basically at all-round development of the rural society.

The specific objectives of the plan may be categorized under the following heads:

- * Agriculture and improvement of agricultural production
- * setting up of cooperative societies in each village
- * Animal husbandry
- * Public health
- * Rural education
- * Improving the means of communication and transport in rural areas
- * setting up village level small-scale cottage industries
- * organizing and strengthening the village Panchayats

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

Underlying philosophy and principles of community:

Development Projects :

Community Development Project is a new experiment in the development and planning activities it is an experiment of the world. Such Projects have been specially launched only in Asian countries. it is an experiment intended at fulfilling the various need of the village society and also making it self - dependent. it is a part of the Indian constitution aimed at establishing a Socialist society in this country.

The community Development Programmes are based on the following Principles

- (i) Drawing programmes for fulfilling various needs of the community.
- (ii) involving the people in planning and developmental activities.
- (iii) Bringing about material as well as psychological betterment.
- (iv) Teaching rural people, the political set up in democracy
- (v) creating the local leadership.
- (vi) Drawing up of national policy for the development of the country.
- (vii) setting up of cooperative societies of carrying developmental works.
- (viii) Development based on socialism.

these community Development Projects are based on the decentralization of economy, administration, and political power. they are the means of training the people in the part of self-administration. these programmes employ all the resources for the development of nation. they focus their attention at training people to become self-dependent and self-reliant.

Features of community development Programme:

This project in India is an integrated programme for rural development, which has the following features:

- 1) the basic characteristic feature of community development is self-dependence. it means that through this programme people are trained to become self-reliant economically.
- 2) To bring about a change in the administrations is another important feature of community development.
- 3) the most important feature of this programme is the involvement of the people in the system.
- 4) All-round development of blocks is another important feature of community development.

Community Development Projects and their implementation:

As already stated, these Programmers are Socio-economic Programmes undertaken for the reconstruction of rural society, implementation is aimed at the involvement and participation of rural people which is carried out by the institutions of local self-government and local administration.

Institutions for implementation of Programmers:

The Programmers of community development are carried out by the following three basic institutions at the village level:

- i) village Panchayat
- (ii) cooperative societies
- (iii) village school

In rural development and Programmers of community development, the village school and the village teacher play a very vital role.

Community Centers:

In villages, there are various community centers that look after the various aspects of life of village people.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

These community centres perform the following functions:

- 1) Establishing reading rooms and libraries.
- 2) Encouraging village people to improve their standard of living.
- 3) Taking up various cultural programmes.
- 4) Establishing organizations for the welfare of boys and girls.
- 5) Establishing schools for the village children
- 6) undertaking the programmes of national integration and also observing national festivals to strengthen national unity.

Budgetary planning:

As part of community project, it has been planned to set up blocks covering 100 villages with about 80,000 people. on the basis of this, all the states have been divided into blocks, regions and zones. the budget is allotted to carry out the following stage of the programme:

- 1) Pre - extension Block Development
- 2) First stage of Block Development
- 3) Second stage of Block Development

Describe the problems you have identified in the community

Aspects of Community Development:

1. Community Development as a Process:

Community development is in fact a process and a method to bring about proper development and upliftment of the village society.

2. Community Development as a Method:

Community development is not only a process of social change but also a method for achieving this objective.

3. Community Development as a Programme:

Community development is also a programme on the basis of which the process of change is carried out.

4. Community Development as a Movement

Community development is a movement, which is undertaken for eradication of illiteracy, unemployment and poverty and improving village life.

Programmes of community Development:

The community development project has a large number of programmes intended to bring about the changes in the rural community.

The programmes included in the project are as follows:

1. Agriculture:

Development of agriculture sector is the first aim of community development. The facilities include providing improved means of implements to the agriculturists, providing.

2) Development of communication:

Rural conditions improve only the means of communication and transport in rural areas are developed.

3) Development of Education:

The constitution of India envisages compulsory primary education. It stresses on adult education, under community development project, centers of social education, night schools and other institutions for imparting education have been planned. Apart from these libraries, reading rooms and centers of social education have to be set up.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

4) Development of Health Services:

To improve the standards of rural life, one has to change facilities regarding health need improvement. Provision of health services in one of the developmental measures taken up by community Development Project.

5) Employment Facilities:

Rural societies are characterized by seasonal employment, as agriculture is the only means of livelihood.

6) Housing Facilities:

Rural areas in India suffer from lack of proper houses. The houses in rural areas do not have the basic facilities and are unhygienic.

7) Social Welfare Activities:

Social welfare activities such as providing better facilities for recreation, women's education have been taken up in community Development Project.

METHODOLOGY

Problem:

The issues of rural areas development in the region under current conditions are determined by a versatility and dynamism of different scientific approaches and methods to be applied for solving these issues.

Circumstances determine a special role of the foresight methodology and a systematic approach for designing rural development strategy. The use of these modern scientific methods allows assessing rural development from the perspective of prospective improvement of the economic and social component of the rural areas development.

The natural resource potential, local specific conditions that determine the development of agricultural production, and location of social facilities and infrastructure in rural areas. Foresight research is based on a comprehensive approach, which involves examination of all elements of the studied territorial system (rural areas in total), including strategic objectives and the definition of relationships between the elements of the system.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

We have to subscribe to the opinion of Mein, who thinks that one of the most effective methods of foresight is Scenario Planning. This method helps to make such a choice of options for change in the studied organization which in the future will allow achieving the goals.

When designing fortifying courses of rural areas development, it is necessary to use a scenario approach instead of strictly deterministic solid forecasts. As the academician of the Russian Academy of Sciences Altukhov emphasizes, the scenario approach is one of the most effective system tools for strategy development, as it's level of their adaptation to changes in the external environment.

Integrated use of foresight technologies as well as scenario approach application allows identifying the most favorable in socio-economic terms rural areas as potential growth points of the agricultural sector. Thus, special attention can be paid to depressed rural areas which are a kind of incubators of poverty at the zero level. Scenario

approach specifies choice diversity and alternativeness of a trajectory of the sustainable development strategy. Alternative scenarios for the development of rural areas are formed on the basis of foresight technologies with the involvement of the external community.

Experts study of strategic directions of the rural areas development involves two rounds. Pre- poll training of experts is carried out before each round. In order to get valid results before the second round, the results of the first round were analyzed and registered. Then experts were acquainted with them. The present study village Development Plan Brijana Nethala village, Koilkuntla Mandal Mandakal District.

Objectives

the objectives of this study are:

- To analyze demographic factors among the respondents
- The student like the review people on village development plan data analyses to examine customer satisfaction levels

Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For e.g., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

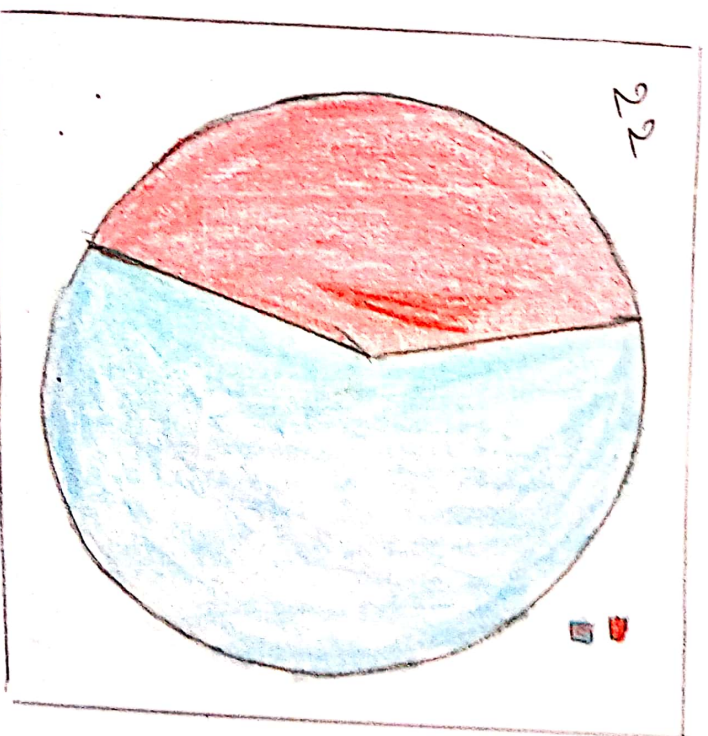
The Report shall be limited to 8-10 pages.

DATA ANALYSIS AND INTERPRETATION

Demographic variables

Table -1

Sno	Gender	no. of respondent
1	Male	28
2	Female	22
	Total	50



Interpretation Females - 18

Males - 32

Total

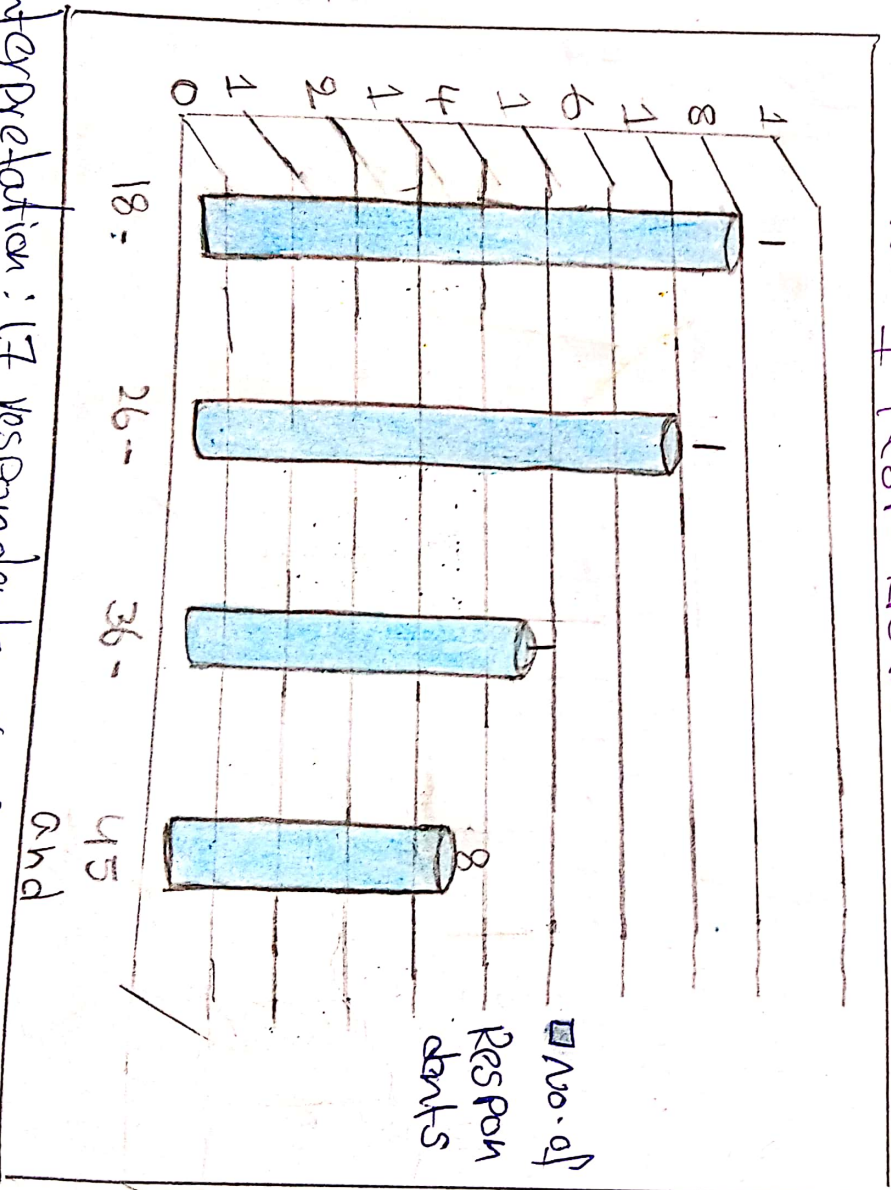
Respondents - 50

Age group:

Table - 2

S.No	Age group	No. of Respondents
1	18 - 25	17
2	26 - 35	15
3	36 - 45	10
4	45 and above	08
	Total	50

No. of Respondents



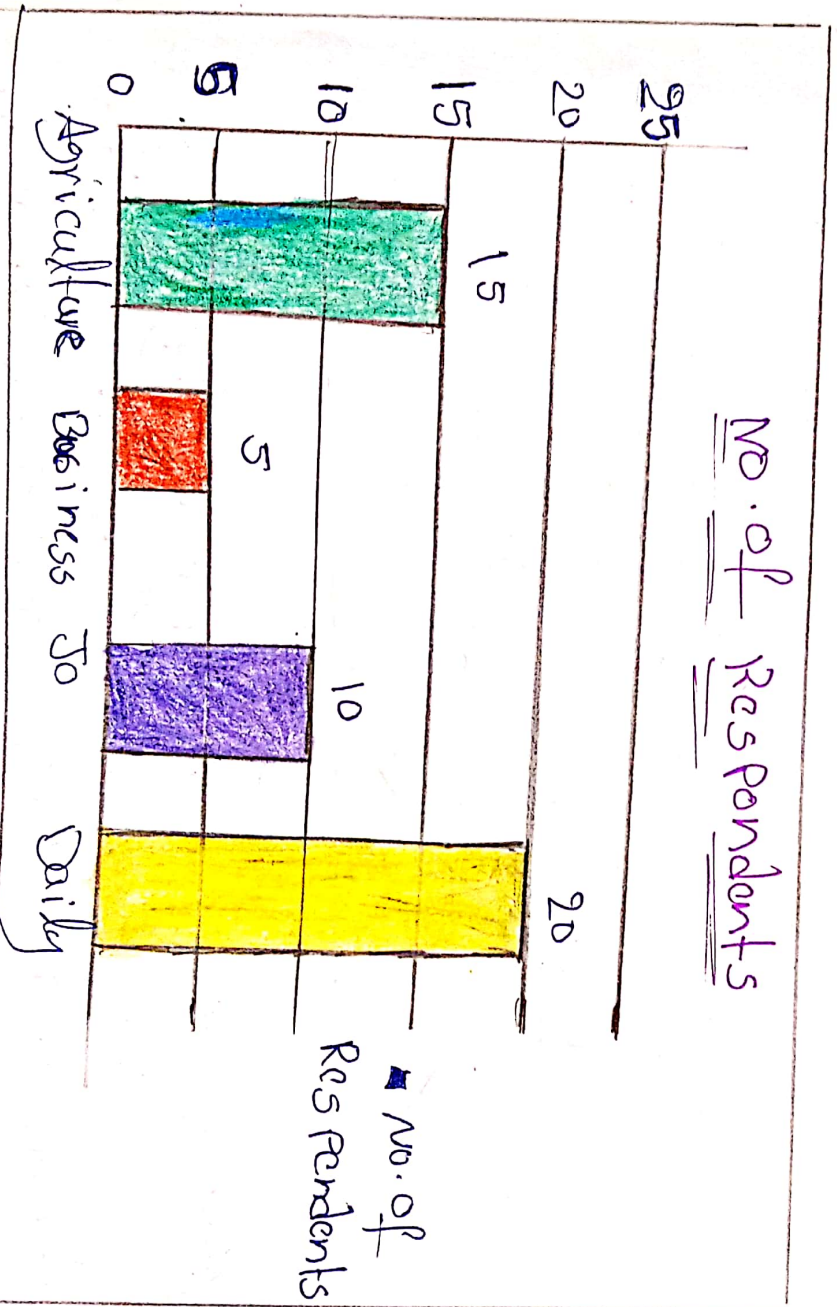
and

Interpretation: 17 respondents are from age group 18-25, 15 respondents are from age group 26-35, 10 are from age group 36-45 and are from age group 45 and above.

1. People prefer to spend the family livelihood

Table - 3

S.No	Family live hood	No. of Respondents
1	Agriculture	15
2	Business	5
3	Job	10
4	Daily wage	20
	Total	50



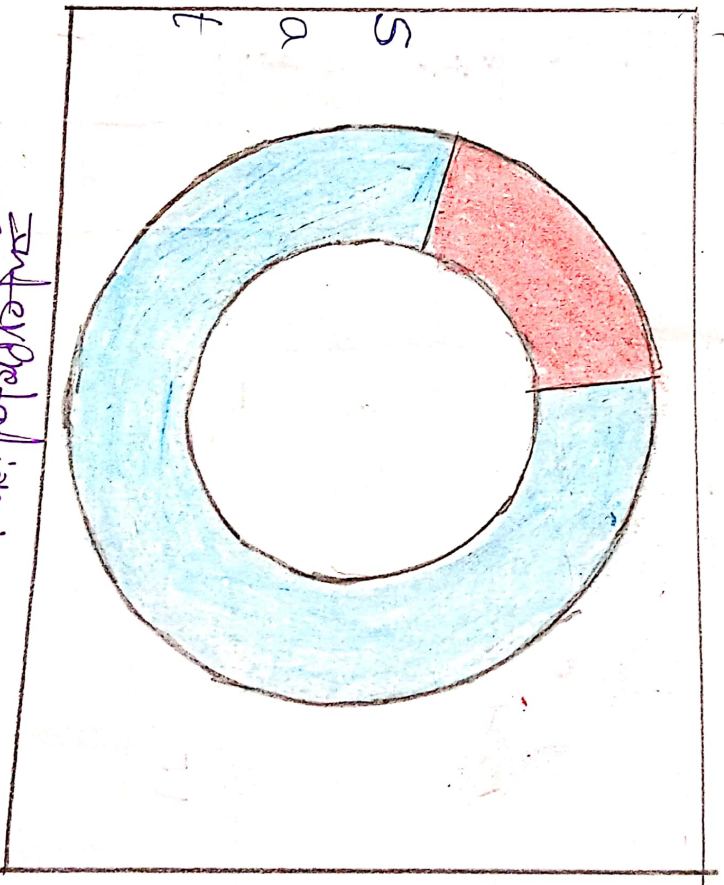
Interpretation: 15 respondents prefer to spend Agriculture, 05 respondents prefer to spend in Business; 10 respondents prefer to spend in Job and 20 respondents prefer to spend Daily wage.

Customer satisfaction survey

Table-1

S.No	Satisfaction Level	number of respondents	Percentage
1	satisfied	38	76
2	very satisfied	12	24
	Total	50	100

Number of Respondents



Interpretation:

While doing customer satisfaction survey, total respondents were 50 from which 76 percent are satisfied after village development plan few questioners rate of the answer while 24 percent are very satisfied after.

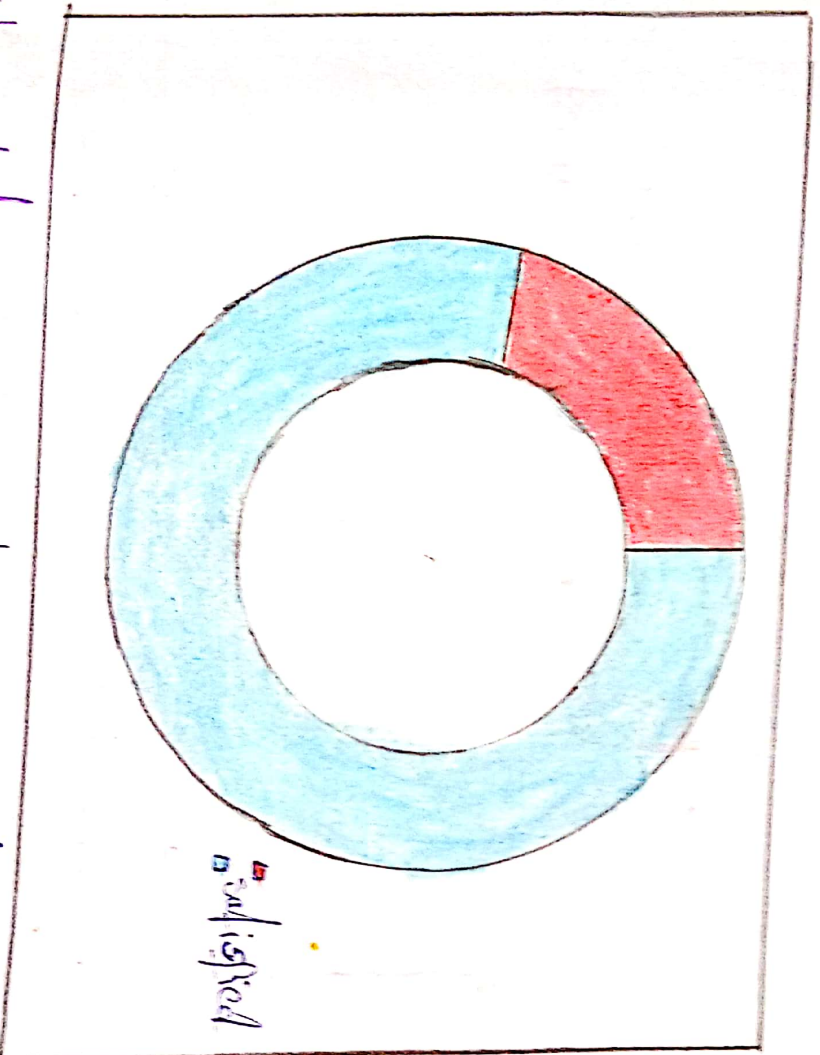
Customer satisfaction survey

We took some questions from the sample collection taken for the village development plan and gave an indication of the level of village development in terms of public opinion.

Are there any sanitation facilities in our village

S.No	Satisfaction Level	Number of Respondents	Percentage
1	Satisfied	38	76
2	Not Satisfied	12	24
	Total	50	100

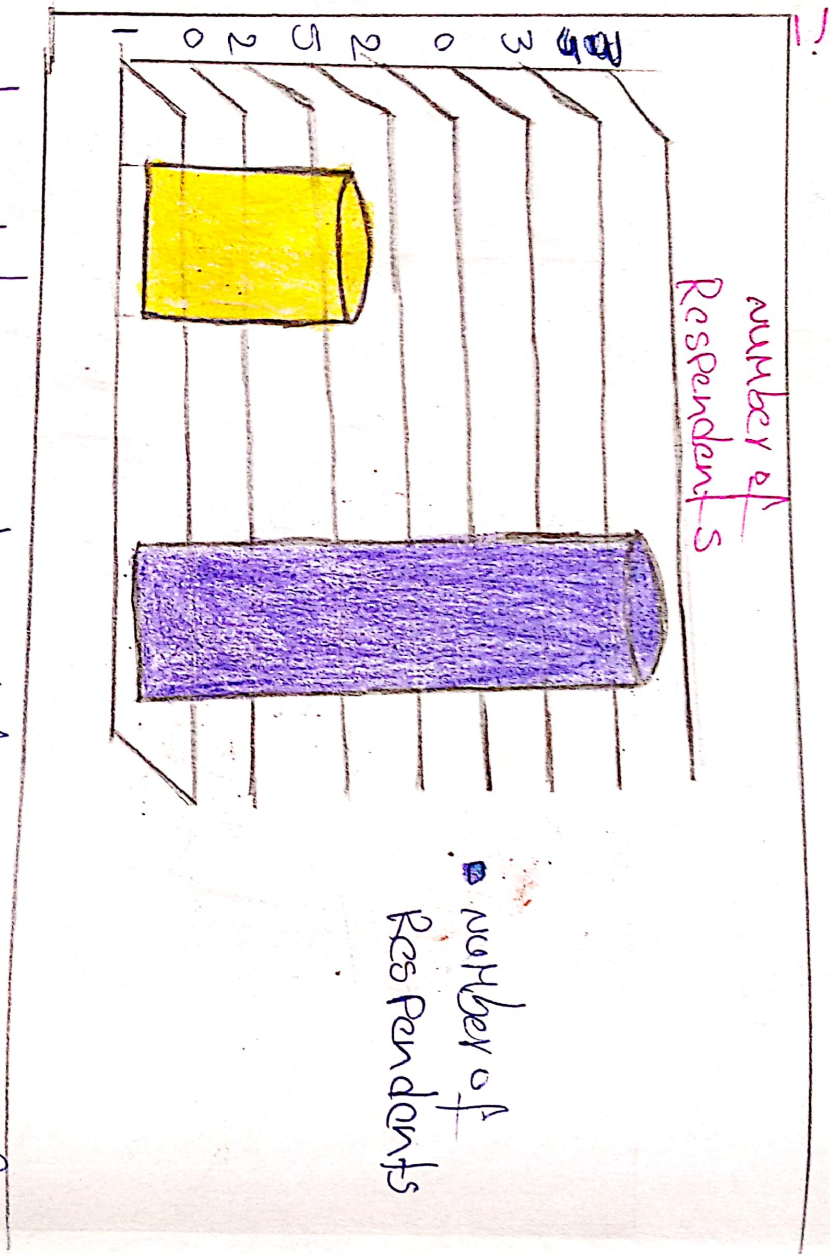
Number of Respondent



Interpretation: UP to all of 50 people are employed in the hotel that you and your family members are employed under the national and rural employment guarantee flag. And so said they were unemployed.

is there internet facility in your village

S. No	Internet facility in your village	number of Respondents
1	Satisfaction	15
2	Not Satisfaction	35

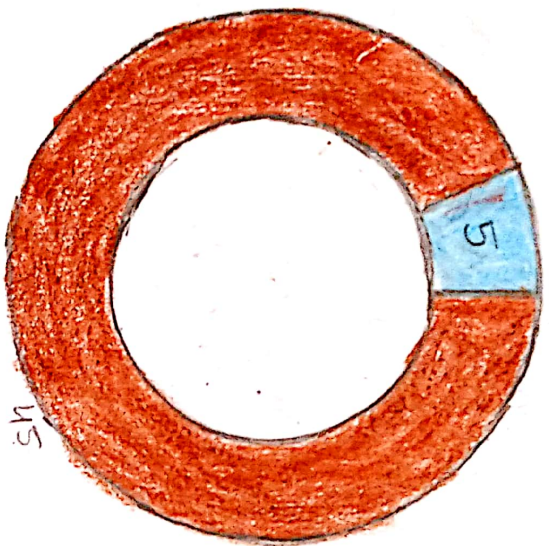


Interpretation : on the basis of internet facility in your village, out of 50 people said that there are 15 facilities but the other 35 said that there is no facility.

Do you receive essential items on time (Monthly) through Public distribution system in your village?

S. No	Public distribution system in your village (Civil supply)	number of Respondents
1	Satisfaction	45
2	Not Satisfaction	5

Number of Respondents



☐ Satisfaction
☐ Not Satisfaction

Interpretation :- Your village receives essential items on a monthly basis through a Public delivery system. 45 out of 50 people are doing well on the matter of. And the other 5 said it was okay.

FINDINGS:

1. 38 People would be good if they could collect the opinion of 50 people on the sample in the sanitation facility in your village. That and 12 people were great. That being said. Out of 50 people are employed on the road. That you and your family members are employed under the national Rural Employment Guarantee flag. And 20 said they were unemployed.

Q Are you benefiting from the welfare scheme introduced by the Andhra Pradesh government? 40 out of 50 people are benefiting from the scheme and the remaining 10 are not benefiting.

Q On the model of internet facility in your village, out of 50 people said that there are 15 facilities but the other 35 said that there is no facility.

Q Your village receives essential items on a monthly basis through a public delivery system. 45 out of 50 people are doing well on the name of.

RECOMMENDATIONS OR SUGGESTIONS.

Development of the agriculture sector is the primary goal for community development. Facilities should be provided to provide better tools to the farmers, provide them with better seeds and better irrigation facilities.

Rural conditions will only improve when communication and transportation facilities are developed in rural areas. The project should aim to build new roads and improve transport and communication facilities.

The constitution of India refers to compulsory primary education. This puts pressure on adult education. Under the community development project, social education.

To improve rural living standards, facilities need to be changed in relation to improving health needs.

Rural communities should be characterized by certain, times seasonal development, because agriculture is the only source of livelihood. It also suffers from unemployment and low employment.

Rural areas in India are suffering from lack of proper housing. Houses in rural areas have tin roofs/latrines or are unsanitary. Improved housing facilities should be provided in development projects.

conclusions

thus, the author's concept of strategic development of rural areas of the region is based on the following:

1) Identification of rural development key problems to be solved as part of a foresight project;

2) Analysis of the current development of rural in the region, highlighting the main trends, directions, and development of rural areas, and a comprehensive forecast of rural development.

The results of the study are as follows:

1) theoretical approaches and positions on the strategic planning of the rural areas development on the basis of the foresight methodology have been generalized.

2) there has been designed an algorithm of the strategic planning of rural development on the basis of the foresight when using foresight technologies, alternative scenarios for the development of rural areas have been formed,

4) on the basis of the scenario approach, the projects of production value of food and its consumption for the considered rural areas have been designed.

5) strategic planning of rural development on the basis of foresight methodology will improve the quality of a decision-making process at the municipal and regional level of government it will become possible to develop in time measures aimed at

reducing imbalance between different layers of rural residents, to reduce rural society stratification and to make odds even in the rural areas society. The use of modern foresight technologies together with the system analysis not only helps to quickly diagnose the current state of rural areas but also contributes to set both benchmarks and to reveal problems in the system of strategic management of material resources, to model the adoption of optimal management decisions. The results of the study may be of practical importance in the development and adjustment of plans and programs for the rural areas strategic development.

S.V. B GOVERNMENT Degree college, Kothakuntla
(Affiliated to Rajagaseeta university, kurru A.P.)
Accreditation by NAAC by with "B++" Grade

Community Service Project - 2023-24

Socio - Economic Development Plan of

BITANAVEMULA VILLAGE SURVEY & QUESTIONNAIRE

Name of the village / ward: Bitanavemula Mandal: Kothakuntla

District: Nandyal

PINcode: 518134

Head of the family name: A. Madhu cast: B.C

No. of members in your family 8 men 2

women 2 child 4

No. of members literate 2 illiterate 4

1) How many members are there in your family?

number of houses	25
total population	400
Male population	250
Female population	150

2) How many children from your family go to school / College? Age

Primary Education	50
Secondary Education	40
Higher Education	10
3) Social categories	

SC No.	20		
Male SC Population	20	Female SC Population	10
ST No.	10		
Male ST Population	10	Female ST Population	8
BC No.	15	Female BC Population	10
Male BC Population	10	Female OC Population	9
Minority No.			
Male Minority Population	5	Female Minority Population	5

4) What is your family livelihood

(A)

A) Agriculture B) Business C) Job D) Wage

5) What are the road facilities in your village (D)

A) Good B) very good C) Never mind D) not good

6) Is there a school in your village

(A)

A) Yes B) No

7) Is there a Primary health center in your village

(B)

A) Yes B) No

8) The staff at the Primary health center in your village is providing timely treatment

(D)

A) Serving B) well done C) never mind D) not good

9) Does your village have enough water for your needs (A)

A) worker is good enough for us B) never mind C) not good
16) Are you your family members using the toilet facility
at home (A)

A) Are comfortable B) never mind C) not good D) no
11) Are there any sanitation facilities in your village
(D)

A) good B) very good C) never mind D) not good
12) Mahatma Gandhi National Rural Employment
Guarantee scheme is being implemented in your village

A) Yes B) no C) (B)

12) Are you your family members employed under the
National Rural Employment Guarantee scheme (B)

A) we are getting employment B) not getting employment
13) Are you benefiting from the schemes introduced
by the Government of Andhra Pradesh (B)

A) Benefiting B) not profitable

14) If the Andhra Pradesh Government is benefiting
from the schemes introduced by the government,
some of the schemes are not (B)

A) Benefiting B) not profitable

15) is there a library in your village (B)

A) Yes B) No

16) Giving agricultural loans for the development of farmers (Farmer Assurance) (B)

A) Giving B) Not giving

17) Does anyone in your family have a job (B)

A) ~~Yes~~ Doing the job B) Not doing the job

18) is there internet facility in your village (B)

A) Yes B) No

19) Are you doing environmental Protection Program in your village (C)

A) Doing B) occasionally doing C) No

20) Do you receive essential items on time (monthly) through public distribution system in your village (C)

A) Receiving B) Very well received C) Never mind D) Not received

Student Self-Evaluation for the Community Service Project

Student Name: C. Mournika

Registration No: 22110041003

Period of CSP: From: 21-08-2023 ; 20-10-2023

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

C. Mournika
Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

Student Name: C. Moulika

Registration No: 2210041003

Period of CSP: From: To: 21-08-2023 ÷ 20-10-2013

Date of Evaluation:

Name of the Person in-charge: Dr. S Raju Lecturer in Economics

Address with mobile number: 9441484860

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

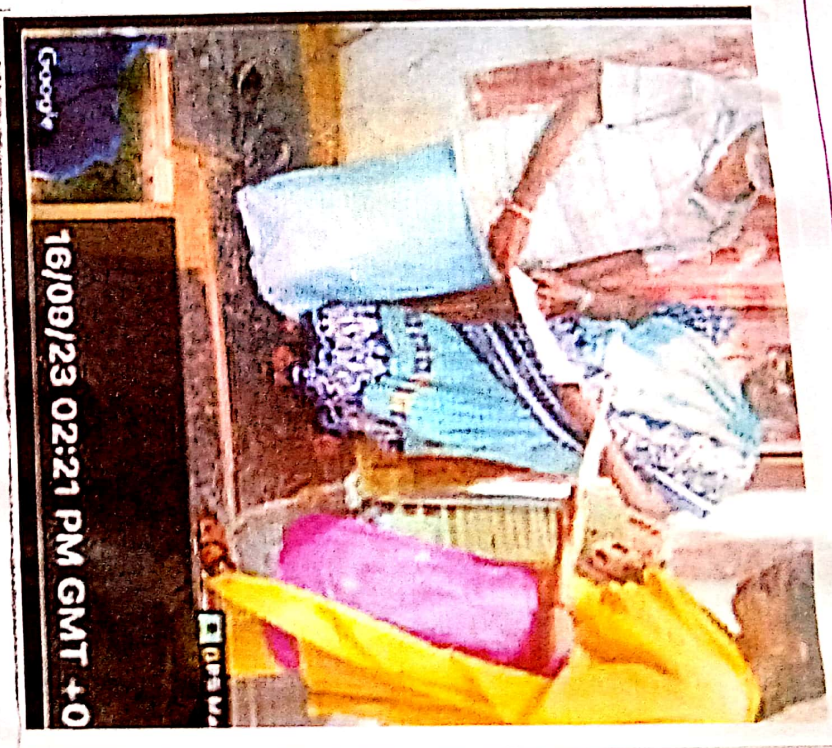
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14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

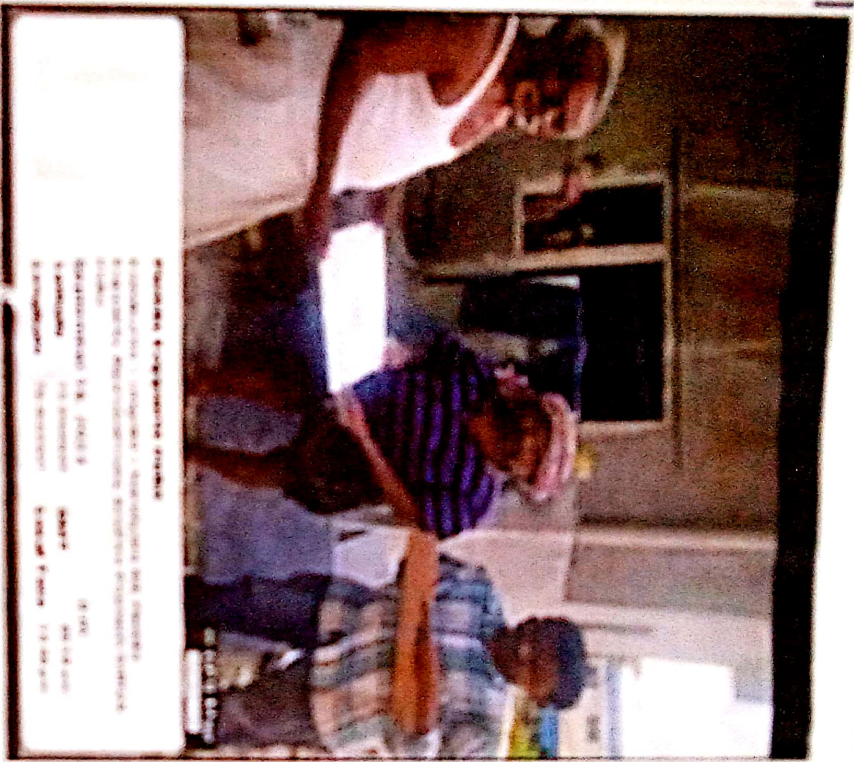
Signature of the Supervisor

Page No:

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Pooja Koppala India
 Education - English - Tamil/English with English
 Language - English/English, Another English
 English
 September 10, 2023
 Location 10.23.2023
 Language 10.23.2023
 GMT 10.23.2023
 Local Time 10.23.2023



Personas participantes en la actividad
 La actividad se realizó en un espacio amplio y bien iluminado, con una temperatura agradable y una atmósfera de trabajo colaborativo. Los participantes fueron seleccionados de manera aleatoria y representativa de la comunidad.

Actividad 1: Diagnóstico de necesidades
 Se realizó una encuesta a los participantes para conocer sus necesidades y expectativas. Los resultados se analizaron y se elaboró un informe.

Actividad 2: Planificación de la actividad
 Se elaboró un plan de trabajo que detalló los objetivos, actividades, recursos y cronograma de la actividad. Se asignaron roles y responsabilidades a los participantes.

Actividad 3: Ejecución de la actividad
 Se realizó la actividad de acuerdo al plan de trabajo. Los participantes participaron activamente y se lograron los objetivos planteados.

Actividad 4: Evaluación de la actividad
 Se realizó una evaluación de la actividad para conocer la opinión de los participantes y medir el impacto de la actividad. Los resultados se analizaron y se elaboró un informe.



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EVALUATION

Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:
 - Activity Log 20 marks
 - Community Service Project Implementation 30 marks
 - Mini Project Work 25 marks
 - Oral Presentation 25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Outcomes Description

- a. Details of the Socio-Economic Survey of the village/habitation.
- b. Problems identified.
- c. Community Awareness Programs organized.
- e. Suggested Short-Term and Long-Term Action Plan.

MARKS STATEMENT
(To be used by the Examiners)

Page No:



INTERNAL ASSESSMENT STATEMENT

Name Of the Student: C. Mounika

Programme of Study: Socio Economic development plan of Bisi maverula village
Year of Study: 2022-2023 to 2024-2025

Group: B.A (H.E.P)

Register No/H.T. No: 22110041003

Name of the College: S.V.B Govt Degree College, Koilkuntla

University: Rayalaseema University, Kurnool

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:

Signature of the Faculty Guide

Certified by

Signature of the Head of the Department/Principal

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTALA, NANDYAL (Dt.)

Date:
Seal:



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road

Attmakur (V) Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503

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